



Psychology 1777-910

# Introduction to Developmental Psychology



Summer 2022

## Instructor Information

Professor: Jodie Baird, Ph.D.  
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## Class Time and Place

Summer Session 1: Mondays and Wednesdays, 1:45-5:45pm

This course is offered **online** with asynchronous video lectures and synchronous (Zoom) recitation

Zoom link (also on Canvas): [PSYC 1777-910 Zoom link Summer 2022](#)  
**password: baird**

## Course Overview

In this course we will discuss theoretical, empirical, and applied issues in developmental psychology. We will learn about predictable changes as well as individual differences in social, emotional, and cognitive functioning throughout childhood.

## Course Objectives and Learning Goals

- To understand the value of a developmental approach to questions about mind and behavior
- To learn about predictable changes as well as individual differences in social, emotional, and cognitive functioning throughout childhood
- To learn about the science of developmental psychology and the methods used to ask and answer fundamental questions about the youngest members of our species
- To consider the role of socialization (including parents, socioeconomic factors, and culture) in shaping children's development

## Required Content



**Textbook:** Siegler, R., Saffran, J. R., Eisenberg, N., DeLoache, J., & Gershoff, E. (2017). How Children Develop, 5th Edition. Worth Publishers, New York. [Referred to as "text" throughout the syllabus]. **The 5th edition is required** (it is not the most recent/most expensive edition). The 6th edition (newer version) is also acceptable.

**Articles:** Several journal articles supplement the text as required reading. These supplemental readings will be available on Canvas.

**Videos:** TED talks, lectures, and other required video content will be available on Canvas.



## Weekly Game Plan

**Monday:** (optional) Zoom Q&A session beginning at 4:30 ET and ending when all questions have been answered (not later than 5:45pm). We will use this time to address any questions that you have about the recorded lecture material. Questions can be submitted in advance through Piazza (by 3:30pm on Mondays) or asked during the session using the “raise hand” or “chat” features of Zoom.

**Tuesday:** Comprehension quiz is due on Canvas by 11:59pm ET. The quiz will be available on Monday by 5:45pm and you will have until 11:59pm on Tuesday to complete it.

**Wednesday:** You are required to attend our Zoom discussion session every Wednesday from 4:30-5:30pm ET. We will use Zoom breakout rooms to have small group discussion on topics that I will provide.

**NOTE:** My goal in having Zoom Q&A and discussion sessions after 4:00pm on our class days is to give you time to review the prerecorded video lectures and other content before we meet. 😊

## Getting Help and Information



**Contacting Me:** The best way to get in touch with me is by email. I will make every effort to respond to your questions promptly; however, please understand that I cannot always respond immediately, and you should expect a 24- to 48-hour response time. I encourage you to ask questions during Zoom meetings or over Piazza whenever possible; other students may have the same question and will benefit from hearing your question and my response.

**Course Communication:** If I need to communicate with you (e.g., change in assignment, etc.), I will often do so by email or through Canvas using the announcement feature. It is your responsibility to check Canvas and your Penn email account regularly in order to receive such messages. If you prefer to use another email address, it is your responsibility to modify your Penn account so that your email messages are forwarded appropriately.

**Office Hours:** I will hold regular office hours on Zoom on Wednesdays from 2:30-3:30pm. You can sign up for a 15-minute time slot here: <https://calendly.com/professorjodiebaired/penn-office-hours>. Same-day appointments will be honored if you sign up by 1:30pm. If you have a conflict with my office hours and need to schedule an alternate appointment time, please e-mail me ([jodie@sas.upenn.edu](mailto:jodie@sas.upenn.edu)).

## Course Requirements

**Class Citizenship:** Active participation is important, expected, and will account for 5% of your course grade. You will have the opportunity to participate through Piazza (an online Q&A forum), as well as on Zoom for regular weekly Q&A and discussion sessions. I will keep track of your participation.



**Comprehension Quizzes:** There will be weekly multiple-choice quizzes to ensure that you are keeping up with the reading and lecture material. These will be due on Tuesdays by 11:59pm.



**Assignments:** You will complete 2 brief writing assignments for this course. These include responses to required films and/or an interview assignment. These will be due on Sundays by 11:59pm.

**Exams:** There will be one midterm exam (due June 13) and one final exam (due June 29). Exams will cover material from all readings, lectures, discussions, and videos. Exams will include multiple choice and written questions. Exams will not be cumulative.

**Deadlines at a Glance**

<u>Assessment</u>	<u>Date(s) due</u>
Quizzes, due Tuesdays by 11:59pm	Tuesdays: May 31, June 7, 21, 28 (no quiz June 14)
Assignments, due Sundays by 11:59pm	Sundays: June 5, June 26
Midterm exam, due by 11:59pm	Monday, June 13
Final exam, due by 11:59pm	Wednesday, June 29



**Grading**

Your final course grade will be determined according to the chart below:

<b>Course Requirement</b>	<b>% of Grade</b>
Class Citizenship ✓ Attendance and participation (Zoom, Piazza)	5
Comprehension Quizzes ✓ Four weekly multiple-choice quizzes worth 5% each	20
Assignments ✓ Response to documentary film <i>Babies</i> ✓ Response to <i>Eighth Grade</i> <b>OR</b> parent interview	7.5 7.5
Exams ✓ Midterm exam ✓ Final exam	30 30

Letter grades will be assigned according to the following scale:



A+ = 98% and above	C+ = 77 – 79.99%
A = 93 – 97.99%	C = 73 – 76.99%
A- = 90 – 92.99%	C- = 70 – 72.99%
B+ = 87 – 89.99%	D+ = 67 – 69.99%
B = 83 – 86.99%	D = 60 – 66.99%
B- = 80 – 82.99%	F = 59.99% and below

## Course Policies



**Grace Period and Late Policy:** Assignments should be completed by the designated deadlines (early work is always accepted). Work turned in late raises difficult issues about fairness and also disrupts the schedule for the class. However, to accommodate Internet connectivity issues or other potential disruptions, I am including a **2-hour grace period for all quizzes, exams, and assignments**. Work turned in after this grace period will be penalized by a 5% deduction in your grade for each day they are past due (e.g., 88 → 83). Any work turned in 7 or more days past due will be given a grade of 0. Requests for an extension must be sent to me via email at least 24 hours before a deadline in order to be considered. In the case of an emergency (sudden illness, family crisis, etc.), the 24-hour rule does not apply, but please be in touch with me as soon as possible.

**Notes on Netiquette:** Email: If you have emailed me for help or information (e.g., clarification on an assignment), please acknowledge your receipt of my response. That way I know you've seen the answer to your question! Zoom: To help with audio clarity, please mute yourself upon entry to Zoom when we are meeting in a large group. If possible (depending on your bandwidth and environmental circumstances), I encourage you to have your webcam on, especially when you ask questions or when you are in small breakout rooms.



**Inclusion and Respect:** It is my goal for this class to serve students from all diverse backgrounds and perspectives; I view the diversity that you bring to the learning environment as a resource, strength, and benefit. I expect each of you to show respect for the different worldviews that may be expressed in this class. All communication and interaction, both with me and with your classmates, should be appropriate and respectful. Differences of opinion are welcome and encouraged, as long as those opinions are communicated respectfully. If at anytime you feel uncomfortable or offended by something that is said, either by myself or other students, please let me know.

**Accommodations:** University of Pennsylvania provides reasonable accommodations to students with disabilities who have self-identified and been approved by Student Disabilities Services (SDS). If you have not yet contacted SDS and would like to request accommodations or have questions, please visit <https://www.vpul.upenn.edu/lrc/sds/>. All services are confidential. If you have an accommodations letter already on file, please be in touch with me privately to discuss how I can meet your accommodations given the online format of our course.



**Academic Integrity:** I expect all students to understand and uphold the Code of Academic Integrity (<https://catalog.upenn.edu/pennbook/code-of-academic-integrity/>). **In this course, all comprehension quizzes are closed book, closed note and must be completed independently.** Any attempt to collaborate with other students or use course materials or the Internet during quizzes is classified as **cheating**. The midterm and final exams are open book, open note. However, collaboration with other students on the midterm or final exams is **not allowed and constitutes cheating**.

### Tentative Schedule of Topics and Reading Assignments

**Please check Canvas for additional readings, supplemental videos, and written assignments**

<u>Date</u>	<u>Topic</u>	<u>Reading / Assignment / Quiz</u>
Monday, May 23	Introduction: Themes, theories, methods	Ch. 1
Wednesday, May 25	Infant perception and cognition  Piaget's theory	Ch. 2 ( <i>Fetal Experience, Fetal Learning</i> ) Ch. 5 ( <i>Perception, Learning, Cognition</i> ) Ch. 4 ( <i>Piaget, Info-Processing, Sociocultural Theories</i> )
<b>Monday, May 30</b>	<b>MEMORIAL DAY HOLIDAY</b>	
<b>Tuesday, May 31</b>		<b>Quiz #1</b>
Wednesday, June 1	Representational understanding and Theory of mind	Ch. 6 (pp. 279-282) Ch. 7 (pp. 293-301) Special Topic articles
Monday, June 6	Language development	Ch. 6 (pp. 240-272)
<b>Tuesday, June 7</b>		<b>Quiz #2</b>
Wednesday, June 8	Memory and concepts	Ch. 7 (pp. 288-293; 302-309)
Monday, June 13	<b>MIDTERM EXAM (due by 11:59pm)</b>	
Wednesday, June 15	Emotions and temperament Attachment	Ch. 10 (pp. 418-451) Ch. 11 (pp. 466-480)
Monday, June 20	Morality and aggression	Ch. 14
<b>Tuesday, June 21</b>		<b>Quiz #3</b>
Wednesday, June 22	Gender Parents and peers	Ch. 15 (pp. 634-654) Ch. 12 ( <i>Family Dynamics</i> ) Ch. 13 ( <i>Friendships, Role of Parents</i> )
Monday, June 27	Praise and mindset Adolescent identity and self-esteem	Ch. 11 (pp. 481-504) Ch. 10 (pp. 452-459)
<b>Tuesday, June 28</b>		<b>Quiz #4</b>
Wednesday, June 29	<b>FINAL EXAM (due by 11:59pm)</b>	Ch. 16 ( <i>Theme 7</i> )

Note: Chapters 3, 8, 9 of the textbook are not required reading.