DRAFT PSYC 0001 900 - Introduction to Experimental Psychology (online)
University of Pennsylvania - Summer 2022 (v. 25 Mar 2022)

Instructor: Jennifer L Cobuzzi, PhD - cobuzzi@sas.upenn.edu

Teaching Assistant: TBD

Class Session: 11-Week Summer Session (May 23, 2022 - August 05, 2022)

Class Meetings: Monday & Wednesday 5:15 PM - 6:15 PM (ET) via Zoom

Office Hours: electronic, encouraged, and by appointment

Textbook: *Psychology: Contemporary Perspectives* by Paul Okami (ISBN: 978-0-19-985661-9)

Course Description:

This course serves as an introduction to the basic topics of psychology. Through lectures and discussion, students are introduced to the many experimental questions addressed and general research approaches used in the science of Psychology. This includes our three major areas of distribution: the biological basis of behavior, the cognitive basis of behavior, and individual and group bases of behavior. Topics include, but are not limited to, neuropsychology, learning, cognition, development, personality, disorder, and treatment.

This course meets requirements for the "Living World" Sector of the General Education Curriculum. According to the program, "This sector deals substantively with the evolution, development, structure and/or function of living systems. Students will learn methods used by contemporary natural science to study these topics including ways in which hypotheses are developed, tested, and reformulated in light of new research findings."

Learning Objectives:

Following completion of the course, students will be able to:
1. Exhibit command of basic terminology and principles of Psychology as a scientific discipline.
2. Demonstrate scientific literacy with respect to methodology, data collection and analysis, ethics, evidence-based conclusions, and translation of basic research to applied settings.
3. Appreciate the complex interaction of genes and environment in shaping human behavior.
4. Recognize that human behavior is motivated, has multiple causes, and may be maladaptive.
5. Discuss the ways Psychological theories are used to assess, predict, or change human behavior, and how they are applied to influence the quality of life of human beings.

Course Format:

Because this is an online course in a condensed format as compared with the Academic Year, students will be expected to keep up with an intense reading, lecture viewing, and discussion schedule. There is a set of regularly occurring assignments and a schedule for accomplishing each component each week. Please note that there are additions to this basic schedule in the form of a written assignment and synchronous class session activities at the discretion of your professor. Please **add all activities to your calendar** to assist in meeting deadlines:

- Friday-Sunday: Read the textbook chapter assigned for the week ahead
- Monday: Participate in synchronous class session via Zoom (5:15pm - 6:15pm [ET])
- Tuesday: Watch collection of lectures for the week (must be **prior** to the Wednesday class session)
- Wednesday: Participate in synchronous class session via Zoom (5:15pm - 6:15pm [ET])
- Thursday: Participate in discussion board for the week with your original post (due by 11:59pm [ET])
  Take your online quiz in any 10 minute period you choose between 5:00am - 9:00pm (ET)
- Friday: Participate in discussion board for the week with your reply post (due by 11:59pm [ET])

Canvas Online Learning Management System:

This course will operate within Canvas, an online learning management system. Make sure you have access to SRS_PSYC-001-900 2022B and are familiar with the structure and function of the course set up. Class sessions will be held in Zoom - outside of the Canvas platform (class session link & Zoom training on Canvas).

Technical assistance with any aspect of the course can be obtained by contacting: **1-833-283-2987** or online-learning-help@sas.upenn.edu **Please do not contact your instructor with technical assistance questions**. Additional resources available at: https://www.sas.upenn.edu/onlinelearning/student-resources

<u>**Course Assessment:**</u>

Class Sessions (16% course grade) - Synchronous class sessions will be held via Zoom. You are required to have a computer/tablet with a functioning webcam, a headset with microphone, and a stable Internet connection to log on and attend these sessions. Please **DO NOT** use your mobile phone for attendance. Non-attendance due to technical issues out of the University's control will be scored as incomplete. You will not be required to be on video the entire time, but video will be helpful/required at times. These sessions will be used to highlight important course concepts from lecture, perform small group and individual activities as necessary, and provide real-time question and answer opportunities. Attending all 20 live sessions is expected, but 4 missed sessions are allowed without penalty to your course grade. You'll receive 1 percentage point for participation in each session you attend. Participation is assessed as logging in <u>on time</u>, remaining for the <u>entire session</u>, and <u>actively contributing</u> to the overall goals of the class meeting. When you log in each week, you must use your full name as your Zoom name so your attendance will be recorded without issue. Ensure you log in on time by logging in early.

Quizzes (30% course grade) - Each week you will take a quiz on course material. This will come from a hybrid of information presented in your textbook reading for the week and the prerecorded lecture that you have viewed. Recall that you should read your textbook chapter prior to our synchronous class session on Monday and view your lecture for the week prior to our synchronous class session on Wednesday. You will have 10 minutes to take the quiz on Thursday each week. You will have a choice of which 10-minute period you would like to take your quiz between 5:00am and 9:00pm (ET) on Thursday each week. Once you click the link to take your quiz, you will only get 10 minutes. Loss of internet connection or clicking the "back" button in your browser will lock you out of the quiz. Quizzes will not be re-opened for any student for any reason. Be sure you are in a secure location and understand how to take the quiz without getting locked out. Quiz questions will come in a variety of formats from the course material for the week. Your top 10 quizzes (out of 11 quizzes) will be scored for course credit, essentially allowing you to drop your lowest quiz score from your overall course grade. Quizzes are to be completed independently with no external resources; ensure you abide by the Code of Academic Integrity (https://catalog.upenn.edu/pennbook/code-of-academic-integrity/).

Discussions (44% course grade) - Each week you will respond to a Discussion board prompt that is available on Canvas. Each week, you will generate your own response (original post = worth 3 percentage points) and post a critical reply to one of your classmates' responses (reply post = worth 1 percentage point). This will allow you to formally engage with the material, your instructor/TA, and your classmates on class material. Each Discussion is worth 4 total percentage points toward your final grade and will be scored on timeliness, insight provided, thoughtfulness, clarity (in grammar and writing ability), accuracy, and professionalism (especially regarding peer interactions). Your original post will be due by Thursday each week by 11:59pm (ET) and your reply post will be due by Friday each week by 11:59pm (ET). Detailed instructions are provided with the prompt each week.

MediaLink Paper (10% course grade) - Psychology is an ever growing and changing scientific discipline. The results of research efforts at Universities, Colleges, and Research Institutes regularly make their way into mainstream media. As such, the MediaLink Paper is a 3-page written assignment that will assess your ability to obtain, comprehend, synthesize, and evaluate the results of current psychological research into course materials and experiences. This is due by the end of Week 10 (**July 29, 2022 by 11:59pm ET**); see specific guidelines, the grading rubric, and all details in the Media Link Guidelines Assignment link on Canvas.

Assessment	Weight
Class Sessions (16/20)	16%
Quizzes (10/11)	30%
Discussions (11)	44%
MediaLink Paper (1)	10%
Total:	**100%**

Grading Scale	
A+ = 97.00% & above	**C+** = 78.00% - 79.99%
A = 93.00% - 96.99%	**C** = 73.00% - 77.99%
A- = 90.00% - 92.99%	**C-** = 70.00% - 72.99%
B+ = 88.00% - 89.99%	**D+** = 68.00% - 69.99%
B = 83.00% - 87.99%	**D** = 60.00% - 67.99%
B- = 80.00% - 82.99%	**F** = 59.99% and below

Your final course grade is a weighted score based on the formula provided above. NOTE: Final letter grades are assessed based on the calculation of the weighted score to two decimal places. This is non-negotiable.

Course Policies:

- Due Dates: All graded components are due by 11:59pm (ET) on the day they are indicated as being due unless otherwise noted (eg, quiz completion). Please note that Canvas will record submissions as "late" if they are not turned in on time. Late assignments will **not** be graded for credit. This is final and will not be altered for any student.

- Grades: I have very high expectations for all of you and will not insult you or devalue your education by giving good grades to inadequate work. I will provide a set of expectations for all graded material and adhere to them stringently for all students. Grades are additionally non-negotiable. Unless mathematical error has occurred, requests to alter course grades to either your professor or TA will not be entertained.

- Attendance: Regular & punctual attendance at synchronous class sessions is expected. In order to work within the Zoom environment, students must be prepared, on time, and have all required electronic devices in working order. The classroom will be available for you to log in up to 30 minutes prior to the 5:15pm (ET) start time to ensure your attendance is on time and allow you to work out any technical issues that may arise.

- Textbook Reading: You should read the assigned portions of the textbook **prior** to the week's activities (class sessions, lecture watching, quiz taking, and discussion board posting). At certain points, the lectures will coincide closely to the textbook, while at other points the lecture will diverge from the text. This is purposeful and will give you the a more well rounded exposure to course information.

- Lectures: Course information is primarily provided in a pre-recorded lecture-based format. If you have questions or do not understand something you have watched, you must speak up. This can be done by using the "General Q&A" discussion board or emailing your professor/TA. If you have a question about any course material, it is likely that you are not the only one. To that end, make sure you are actively reviewing the "General Q&A" discussion board area to see if any information has already been provided for questions you may have.

- Discussions: Discussion board posts are meant to convey your understanding of course concepts and to allow you to interact with your peers regarding course material. It is hard to approximate a classroom environment in an online course, but discussion board posts allow you to "talk" about course concepts with other students and demonstrate your understanding. **All discourse must be professional**. Any perceived non-professional interactions utilizing the discussion board will be subject to forfeiture of course points and escalation to a disciplinary issue according to the Code of Student Conduct (https://catalog.upenn.edu/pennbook/code-of-student-conduct/).

- Posting on Discussion Boards: Before you make your original post each week, the posts of your classmates will not be viewable. This allows you to formulate your OWN thoughts into a post prior to viewing your classmates' ideas on the topic at hand. Students have gotten around this feature in the past in various ways, and you should know that if you are perceived to be doing anything to view your classmates' posts prior to posting your original post, this is a violation of the Code of Academic Integrity (https://catalog.upenn.edu/pennbook/code-of-academic-integrity/) and your case will be processed as **academic dishonesty**. DO NOT DO ANYTHING TO VIEW POSTS PRIOR TO MAKING YOUR ORIGINAL POST EACH WEEK TO AVOID ANY ISSUE.

- Quizzes: You are to take all quizzes without **any** assistance. That means you are not to use course materials, the internet, take them with another student, or do anything that creates a situation where you are not using your own memory/learning to complete quizzes. Doing so is a violation of the Code of Academic Integrity (https://catalog.upenn.edu/pennbook/code-of-academic-integrity/) and any perceived violation of this directive will be subject to forfeiture of course points and escalation as a case of academic dishonesty according to the Code of Student Conduct (https://catalog.upenn.edu/pennbook/code-of-student-conduct/).

- Extra Credit: No extra credit is offered in this course. Please do not ask.

- Code of Academic Integrity and Code of Student Conduct: Your enrollment in this course signifies your agreement to adhere to the behavioral standards set forth by the University of Pennsylvania. It is your responsibility to ensure your behavior does not violate either. Even if you have already done so, review the Code of Academic Integrity (https://catalog.upenn.edu/pennbook/code-of-academic-integrity/) and Code of Student Conduct (https://catalog.upenn.edu/pennbook/code-of-student-conduct/) and contact your professor with any and all questions related to how they apply to any element of this course.

- Accommodations for Students with Disabilities: Students with academic accommodations need to provide documentation to your professor ASAP. Documentation must come from the Penn Office of Student Disabilities. Please see their website for more information on the process: https://wlrc.vpul.upenn.edu/sds/

Course Outline:

Week Number	Topic	Assigned Reading (Fri-Sun)	Quiz (Thu)	Discussion Board (Thu & Fri)	Class Meetings (Mon & Wed 5:15-6:15pm ET)			
					ID	#	Date	Additional Notes
1	Introduction & Research Methodology	Ch. 1	Q1	D1	1M	1	23-May	
					1W	2	25-May	
2	Biological Psychology & Behavioral Genetics	Ch. 2 & 3	Q2	D2	2M	-	30-May	Memorial Day - No Class
					2W	3	01 Jun	
3	Sensation and Perception	Ch. 5	Q3	D3	3M	4	06-Jun	
					3W	5	08-Jun	
4	Consciousness & Psychopharmacology	Ch. 6	Q4	D4	4M	6	13-Jun	
					4W	7	15-Jun	
5	Learning	Ch. 7	Q5	D5	5M	-	20-Jun	Juneteenth (Observed) - No Class
					5W	8	22-Jun	
6	Memory	Ch. 8	Q6	D6	6M	9	27-Jun	
					6W	10	29-Jun	
7	Intelligence & Cognitive Abilities	Ch. 9	Q7	D7	7M	-	04-Jul	US Independence Day - No Class
					7W	11	06-Jul	
8	Life Span Development	Ch. 4	Q8	D8	8M	12	11-Jul	
					8W	13	13-Jul	
9	Personality	Ch. 12	Q9	D9	9M	14	18-Jul	
					9W	15	20-Jul	
10	Psychopathology	Ch. 13	Q10	D10	10M	16	25-Jul	
					10W	17	27-Jul	NOTE: ML Due 29-Jul (Fri)
11	Psychological Therapies	Ch. 14	Q11	D11	11M	18	01-Aug	
					11W	19	03-Aug	Semester Ends: 05-Aug (Fri)