

PASHTO 0100-980 ELEMENTARY PASHTO - SUMMER 2022

Section: 980

Instructor: Mr. Zubairullah Hashimi

Office: Williams Hall Room 810

Class Schedule: Monday, Wednesday 4-6pm; online

Office Hours: Flexible by request

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PRE-REQUISITES AND PLACEMENT

Students who enroll in PASH **0100/5100 Elementary I course** must meet one of the following prerequisites:

- No prior study of Pashto
- A score below 380 on the SAT II or the departmental written exam

All students must confirm their placement by filling out the departmental Credit Regulation Form and Student Information Questionnaire at the following link <https://path.at.upenn.edu/>

IMPORTANT DATES

Registration will remain open until **May 29, 2022**

The drop deadline is **June 05, 2022**

The withdrawal deadline is **June 10, 2022**

COURSE DESCRIPTION

Pashto 0100 is an introductory course for students who have never studied Pashto Language before. Classes are conducted in Pashto and emphasize the development of communicative skills and conversational competence. Learners will engage in meaningful tasks and interactive activities, inside and outside the classroom. Students will be exposed to authentic cultural materials, such as Pashto Film, Short Video Clips, songs, and literature. Class work will be supplemented with homework in the course texts, as well as with accompanying assignments provided by the instructor. In class students will have abundant opportunities to speak as a class, in pairs, small groups, and with the instructor. Throughout the course, students will develop their listening, reading, writing, and speaking skills.

LEARNING GOALS

By the end of this **Summer course**, students should be able to: introduce themselves and others; describe their nationality and ask about the nationality of others; say their name and age and ask others about their names and ages; talk about new things in their lives (work, school, personal); ask how someone is doing; read and write simple emails and letters; ask for and provide basic information when meeting someone; ask for directions; exchange greetings; speak to someone informally and formally; describe what someone looks like and their personality; talk about leisure and weekend activities; invite others out; accept and decline invitations; ask for and give addresses; describe their home; ask and say what day it is; ask and tell the time; describe the location of objects in space; express possession; thank someone and reply to thanks; talk about the months and seasons; talk about something that happened in the past; use time expressions to situate events in the past; order at a café; express preferences; ask questions relating to travel; speak about the weather, holidays, and traveling.

REQUIRED TEXT, COURSE MATERIAL, AND TOOLS

Textbook: *Elementary Pashto 1. Rahmon inomakhojayev*, ISBN 978-1-58901-774-0.

Material provided by the instructor (PowerPoints, handouts, video, links)

Access to Canvas

COURSE REQUIREMENTS

A. Participation & Attendance:

Active practice in class is vital toward your progress in learning Pashto and your participation will be assessed on daily basis. The grade will be based on your ability and willingness to demonstrate that you have studied and learned the course materials assigned and that you have read and reflected upon the readings. Equally important is your active engagement in class, activities, and discussions. Please download in your laptop (and print if it is necessary) your weekly work schedules as soon as they are available each week. Look ahead and save in your laptop all necessary documents, handouts, guidelines, etc. as soon as you download your weekly guideline. Please feel free to contact your instructor immediately of any problems you may have accessing documents.

Regular attendance in class is also required and roll will be taken on a daily basis. You may not miss more than the equivalent of one week of class during the summer course. Please note that there are no “excused” absences. Illnesses, emergencies, travel, participation in sports events or other university-sponsored events all count as absences. Your instructor will talk to you after four absences and submit a Courses-in-Touch warning notice to your school office. After four absences, your final grade for the course will be lowered by one sign (e.g., a final grade of B+ will be lowered to a B). For each subsequent absence, your final grade will be lowered an additional sign. Depending on COVID progression, this policy may be subjected to revisions.

Students are expected to join the online sessions on time. Excessive tardiness will be counted toward an absence.

You must report absences through the **Course Absence Reports** system. It is your responsibility to find out what the homework was and come prepared for the next class.

For further information regarding attendance, consult the College webpage on Policies Governing Class Attendance:

<https://www.college.upenn.edu/attendance>

PLEASE NOTE: The use of laptops, tablets, cell phones, and other electronic devices in class is only allowed for purposes directly related to the instruction. Inappropriate use of electronic devices during class time (such as text messaging, Facebook, etc.) are not allowed and will negatively affect your class participation/attendance grade.

Grading Criteria for Participation and Engagement					
Student is on time, pays attention, and completes individual or group activities in a timely manner.	Always A 5	Frequently B 4	Occasionally C 3	Seldom D 2	Almost/ never F 1
Student participates actively in class by answering and asking questions, by discussing an issue or by finding a solution for a task/problem.	Almost always 5	Frequently 4	Occasionally 3	Seldom 2	Almost never 1
Student engages creatively with the material and shows a positive attitude and willingness to learn, is curious and interested.	Almost always 5	Frequently 4	Occasionally 3	Seldom 2	Almost never 1
Student tries to interact in Italian in every activity and seeks to take risks (do not always answer with a simple yes/no but try to use more challenging structures and new vocabulary).	Always 5	Frequently 4	Occasionally 3	Seldom 2	Almost never 1
Student collaborates with classmates in interpersonal activities; extends the activity or converse in Italian if the group finishes the exercise early.	Always 5	Frequently 4	Occasionally 3	Seldom 2	Almost Never 1

B. Course Work

You will receive a weekly work schedule that includes in-class assignments, homework, composition and test guidelines, etc. These schedules are to serve as a general guide and are subject to change. Please be sure to communicate with your instructor and keep up with all messages and announcements regarding assignments.

C. Final Grade

Your final grade is determined on the following basis:

Final Grade

Quizzes	10%
Week-end assignments	
• Collaborative assignments	5%
• Blogs, video, media response	15%
Compositions	15%
Class participation & attendance	20%
Homework	5%
Written Assessments	5%
Oral Assessment	5%
Final Project	20%

Quizzes: Quizzes are based on class work and homework. They are intended to assess that you have been thoughtfully reviewing content, completing homework (including workbook exercises), that you are steadily learning the material, that you can appropriately apply it, and that you have been meaningfully participating in class.

Weekend Assignments

- Video Chats: throughout the Course, you will be asked to work in pairs or individual to perform a dialogue or accomplish a given task. Use content and vocabulary covered in class to practice your oral skills in interpersonal assignments. Your submission will only be graded for completion, not for accuracy (grammar, spelling, etc.)
- Written Blog/Forum discussion: throughout the semester, you will be asked to write regularly in Pashto in blogs or forum discussions. Use content covered in class in your paragraph-form entries to practice writing, gain confidence in, and experiment with Pashto. Your submission will only be graded for completion, not for accuracy (grammar, spelling, etc.)
- Voice/Video Recordings/Voice Threads: throughout the semester, you will be asked to speak regularly in Pashto in Voice/Video Recordings. Use content covered in class in your recordings to practice your oral skills. Your recording will only be graded for completion and not for accuracy.
- Collaborative work: throughout the Course, you will be asked to work individually, in pairs or small groups and conduct a little research on a specific topic in preparation for a discussion or a particular assignment. Your work will only be graded for completion and not for accuracy.
- Media response: throughout the Course, you will be asked to watch Short clips, clips of films, documentaries, videos, etc., and critically reflect on linguistic and cultural aspects by completing specific assignments or handouts. Your work will only be graded for completion and not for accuracy.

Compositions: You will write original compositions throughout the course. You will be given specific guidelines to follow. Compositions and corrections must be submitted on specified due dates in order to receive full credit. Late compositions may not be accepted by your instructor.

If you receive any assistance whatsoever with your compositions, you must inform your instructor. You must submit your original draft along with any draft that has been looked at by a tutor or any other outside reader. In accordance with the code of academic integrity, if you submit any work that is not completely your own, you may be subject to discipline by the university.

Homework: You will be assigned written exercises in the workbook, textbook and printouts. Your performance in exercises related to all materials will be graded. Be sure to let your instructor know if there is anything you have not understood while doing your homework exercises. You can expect to do up to 2+ hours homework for every hour in class. All written homework must be handed in on time. In order to receive full credit for homework assignments, they must be completed entirely. Assignments that are not handed in will receive a zero.

Written Assessments (Tests): There will be tests over the course of the summer course, as indicated on the calendar. These will assess your grasp of newly acquired and past grammar rules as well as vocabulary, listening or reading comprehension, and your ability to write. There will be no make-up tests. If you miss one you will receive a grade of 0.

Oral Assessment (Oral Exam): You will have oral assessment(s) which will be scheduled with your instructor. You will receive specific guidelines for these.

Project: is considered an examination and cannot be revised. It will be handed in to your instructor by a specified due date and time in lieu of a final exam. You will receive specific guidelines for the *Project*. It will include both oral and written components.

Course Problem Notices (CPN):

You will receive a CPN from your instructor if you are having difficulty in any aspect of your performance in the course. You may receive one for attendance, participation, homework, compositions, tests, etc. The CPN is an opportunity for you and your instructor to communicate clearly about your performance in the course and for you to improve upon the points raised by your instructor.

Grading scale:

99 -100	A+	88-89	B+	79-80	C+	72-73	D+
94-98	A	83-87	B	76-78	C	70-71	D
93-90	A-	81-82	B-	74-75	C-	Below 60	F

UNIVERSITY & COURSE POLICIES

Code of Academic Integrity

The Department of Indo-Iranian Languages fully supports and adheres to all university policies and procedures regarding academic integrity (cheating, fabrication, plagiarism, etc.) The work you submit in this class is expected to be your own. If you submit work that has been copied without attribution from some published or unpublished source including the Internet, or that has been prepared by someone other than you, or that in any way misrepresents someone else's work as your own, you will face severe discipline by the university.

For more info consult:

University Code of Academic Integrity

[http://www.upenn.edu/provost/PennBook/academic integrity](http://www.upenn.edu/provost/PennBook/academic%20integrity)

The Office of Student Conduct <http://www.upenn.edu/osc>

The Counseling and Psychological Services (CAPS) offers a wide range of services including individual and group counseling and therapy, crisis intervention, structured workshops, psychological testing, medication reviews, and consultation. One or more of our services could be suitable for you. In the past few years, we have provided individual counseling services to over 2,900 Penn students per year. Counseling and Psychological Services (CAPS). 133 South 36th Street, 2nd Floor, Philadelphia, PA 19104. Hours: 9am - 5pm, Monday – Friday. Emergencies: 215-349-5490 (ask for CAPS Clinician on Call). Tel: 215-898-7021. Fax: 215-573-8966. Email: caps@pobox.upenn.edu <http://www.vpul.upenn.edu/caps/>

Gender Pronoun

This class community affirms people of all gender expressions and identities. If you prefer to be called a different name than what is on the class roster, please let your instructor and colleagues know. Feel free to correct others on your preferred gender pronoun. If you have any questions or concerns, please do not hesitate to contact your instructor.

Statement of Inclusivity

This class community strives to be an inclusive learning space, valuing all of our differences. We aim to be respectful of all members of this class, regardless of race, ethnicity, religion, gender, gender identities and expressions, sexual orientation, etc.

The Weingarten Learning Resources Center

The learning center provides free professional guidance in academic skills such as academic reading, writing and study strategies.

<http://www.vpul.upenn.edu/lrc>

The David B. Weigle Information Commons (first floor west of the Van Pelt Dietrich Library):

The Weigle Information Commons supports collaborative learning and group activities using the latest technologies, provides students with group study rooms, seminar rooms, and training and equipment in the Vitale Digital Media Lab for digital media projects - including video, audio, imaging, and web publishing.

<http://wic.library.upenn.edu/>

COURSE CALENDAR

WEEKS	LEARNING OBJECTIVES	TEXTBOOK	Week-end ASSIGNMENTS (forum/videochat/media response etc.)	ASSESSMENT
Week 1				
May 23,24,25,26	<p>Communicative and linguistic goals: Saying Hello and Goodbye, Introducing yourself, Learning the Alphabet and Numbers, Reading, Pronouncing Pashto sounds, Reading and writing Cognate and familiar words, Asking and answering simple questions.</p> <p>Grammatical content: Ordinal and Cardinal Numbers, Forms Of letters, Loan words, Letters used in Arabic Language, Pashto Sounds: Vowels, Representing Vowels in Pashto Writing, Consonants, English and Pashto Consonants Differentiations in pronouncing, Asking questions with interrogative Pronouns, “What?” And “Who?” Gender of Nouns in Pashto.</p> <p>Cultural content: Afghanistan, the country, Languages spoken in Afghanistan, Pashto and its Dialects</p>	<p><i>Pashto, An Elementary</i> 0-1, pp. 1-47</p>	<p>Homework: See Canvas and Weekly Plan (WP)</p> <p>Sunday: See Canvas</p>	<p>Composition 1 due 05/26</p>
Week 2				
May-31, June-1,2,3 Due to Memorial day	<p>Communicative and linguistic goals: Pronouncing Pashto sounds, Reading and writing Cognate and familiar words, Asking and answering simple questions, Expressing greetings and partings, Asking and answering of polite questions, Using formal and informal registers in greetings.</p>	<p><i>Pashto, An Elementary</i> 0-1, pp. 48-109</p>	<p>Homework: See Canvas & WP</p> <p>Sunday: See Canvas</p>	<p>Quiz 1: 06/02</p>

<u>observed no class on May 30</u>	<p>Grammatical content: Pashto Sounds: Vowels, Representing Vowels in Pashto Writing, Consonants, English and Pashto Consonants Differentiations in pronouncing, Asking questions with interrogative Pronouns, “What?” And “Who?” Gender of Nouns in Pashto, Present tense of ډ “to be”, Adjectives: Inflection of adjectives, Stress.</p> <p>Cultural content: Pashto and its Dialects, Greetings and Courtesy inquires.</p>			
Week 3				
June. 6,7,8,9	<p>Communicative and linguistic goals: Introducing yourself, Stating Occupations, nationality, and the country where are you from, Talking about classroom objects and people, Describing location and positions of items, giving classroom commands and making requests.</p> <p>Grammatical content: Possessive Pronouns, Forming Interrogative sentences, intonation, Ablative Case, Vocative Case, Genitive (Possessive) Case, Plural Nouns, Nouns Modified by cardinal numbers, Oblique form of nouns, Commands and requests.</p> <p>Cultural content: Addressing People in Pashto, Afghan Names, “Kochay” Means Nomade, Politeness and the use of the formal style in Afghan culture.</p>	<i>Pashto, An Elementary</i> 0-1, pp. 110-43	Homework: See Canvas &WP Sunday: See Canvas	Composition 2 due 06/09 Midterm-Oral Assessment Assessment 2: 06/07
Week 4				
June. 13,14,15,16	<p>Communicative and linguistic goals: Talking about daily activities, making a schedule of activities, telling the time, Talking about City Life, Giving and getting directions, Expressing likes and needs, Expressing ability.</p> <p>Grammatical content: Present Continuous expressions, placement of Adverb of time and place in sentences, Dative Case “Ta”, expressing hopes, needs, and desires, making obligations and requests, forms of the present perfective tense, Ordinal Numbers, Potential form of verbs.</p>	<i>Pashto, An Elementary</i> 0-1, pp.144 -181	Homework: See Canvas &WP Sunday: See Canvas	Quiz 2: 06/16 Midterm-Oral Assessment

	Cultural content: Times of day, Kabul, the capital city, The Kabul Wall.			
Week 5				
June. 21,22,23,24 Due to Juneteenth Observed day, No class on June 20	Communicative and linguistic goals: Talking about Afghanistan and people's Lives, Knowing about the provinces and the national languages, Using Kinship terms, Speaking about one's family, and giving a brief biography, Asking and telling one's age. Grammatical content: Noun formation, Roots, loan words and Pashto register words, Enclitic Pronouns, numbers beyond 99, Past tense of the verb” ټول” “To be”, Present perfect and past perfect. Cultural content: Afghanistan, the 34 provinces, the national Languages and the people, Kinship in Afghan Culture, Indicating Identity in the Afghan culture.	<i>Pashto, An Elementary</i> 0-1, pp. 182-245	Homework See Canvas &WP Sunday: See Canvas	Assessment 2: 06/23 Composition 3 due 06/23
Week 6				
June 27,28,29 Elementary-02 Registration 07/01-05/2022	<u>Presentations</u> Work for Final Project	Review	Work for Final Project	Final Composition due: ____
June 29: Last day of classes for our course				Final Project due: ____