



Psychology 181

Introduction to Developmental Psychology



Summer 2021

Instructor Information

Professor: Jodie Baird, Ph.D.
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Class Time and Place

Summer Session 1: Mondays and Wednesdays, 1:15-5:05pm

Zoom link (also on Canvas):

<https://sasupenn.zoom.us/my/jodiebaird?pwd=MHNHM1l4NUdzZFYOG9OaEh4S21jUT09>
password: baird

Course Overview

In this course we will discuss theoretical, empirical, and applied issues in developmental psychology. We will learn about predictable changes as well as individual differences in social, emotional, and cognitive functioning throughout childhood.

Course Objectives and Learning Goals

- To understand the value of a developmental approach to questions about mind and behavior
- To learn about predictable changes as well as individual differences in social, emotional, and cognitive functioning throughout childhood
- To learn about the science of developmental psychology and the methods used to ask and answer fundamental questions about the youngest members of our species
- To consider the role of socialization (including parents, socioeconomic factors, and culture) in shaping children's development

Required Content



Textbook: Siegler, R., Saffran, J. R., Eisenberg, N., DeLoache, J., & Gershoff, E. (2017). How Children Develop, 5th Edition. Worth Publishers, New York. [Referred to as "text" throughout the syllabus]. **The 5th edition is required** (it is not the most recent/most expensive edition). The 6th edition (newer version) is also acceptable.

Articles: Several journal articles supplement the text as required reading. These supplemental readings will be available on Canvas.

Videos: TED talks, lectures, and other required video content will be available on Canvas.



Weekly Game Plan

In general, my vision for each week is as follows:

Monday: (optional) Zoom Q&A session beginning at 3:30pm ET and ending when all questions have been answered (not later than 5:00pm). We will use this time to address any questions that you have about the recorded lecture material. Questions can be submitted in advance through Piazza (by 3:00pm on Mondays) or asked during the session using the “raise hand” or “chat” features of Zoom.

Tuesday: Comprehension quiz is due on Canvas by 11:59pm ET. The quiz will be available on Monday by 5:30pm and you will have until 11:59pm on Tuesday to complete it.

Wednesday: You are required to attend one Zoom discussion session every Wednesday. Two separate discussion sessions will be offered each week: one from 3:00-4:00pm and one from 4:00-5:00pm ET. We will use Zoom breakout rooms to have small group discussion on topics that I will provide. Sign-up for discussion groups will be on Canvas. You will be in the same discussion group each week in order to create a stable and cohesive learning community.

NOTE: My goal in having Zoom Q&A and discussion sessions after 3:00pm on our class days is to give you time to review the prerecorded video lectures and other content before we meet. 😊

Getting Help and Information



Contacting Me: The best way to get in touch with me is by email. Please put PSYC 181 in the subject line of any email you send. I will make every effort to respond to your questions promptly; however, please understand that I cannot always respond immediately, and you should expect a 24- to 48-hour response time. I encourage you to ask questions during Zoom meetings or over Piazza whenever possible; other students may have the same question and will benefit from hearing your question and my response.

Course Communication: If I need to communicate with you (e.g., change in assignment, etc.), I will often do so by email or through Canvas using the announcement feature. It is your responsibility to check Canvas and your Penn email account regularly in order to receive such messages. If you prefer to use another email address, it is your responsibility to modify your Penn account so that your email messages are forwarded appropriately.

Office Hours: I will hold regular office hours on Zoom on Wednesdays from 2:00-3:00pm. You can sign up for a 15-minute time slot here: <https://calendly.com/professorjodiebaIRD/penn-office-hours>. Same-day appointments will be honored if you sign up by 1:00pm. If you have a conflict with my office hours and need to schedule an alternate appointment time, please e-mail me (jodie@sas.upenn.edu or jabaird@brynmawr.edu).

Course Requirements

Class Citizenship: Active participation is important, expected, and will account for 5% of your course grade. You will have the opportunity to participate through Piazza (an online Q&A forum), as well as on Zoom for regular weekly Q&A and discussion sessions. I will keep track of your participation.

Comprehension Quizzes: There will be weekly multiple-choice quizzes to ensure that you are keeping up with the reading and lecture material. These will be due on Tuesdays by 11:59pm.





Assignments: You will complete 3 brief writing assignments for this course. These include responses to required films, an interview assignment, and a summary of a research article. These will be due on Fridays by 11:59pm.

Exams: There will be one midterm exam (due June 14) and one final exam (due June 30). Exams will cover material from all readings, lectures, discussions, and videos. Exams will include multiple choice and written questions. Exams will not be cumulative.

Deadlines at a Glance

<u>Assessment</u>	<u>Date(s) due</u>
Quizzes, due Tuesdays by 11:59pm	Tuesdays: June 1, 8, 22, 29 (no quiz June 15)
Assignments, due Fridays by 11:59pm	Fridays: May 28, June 10, June 25
Midterm exam, due by 11:59pm	Monday, June 14
Final exam, due by 11:59pm	Wednesday, June 30



Grading

Your final course grade will be determined according to the chart below:

Course Requirement	% of Grade
Class Citizenship ✓ Attendance and participation (Zoom, Piazza)	5
Comprehension Quizzes ✓ Four weekly multiple-choice quizzes worth 5% each	20
Assignments ✓ 1. Response to documentary film <i>Babies</i> ✓ 2. Response to <i>Eighth Grade</i> OR parent interview ✓ 3. Summary of research article	5 5 5
Exams ✓ Midterm exam ✓ Final exam	30 30

Letter grades will be assigned according to the following scale:



A+ = 98% and above	C+ = 77 – 79.99%
A = 93 – 97.99%	C = 73 – 76.99%
A- = 90 – 92.99%	C- = 70 – 72.99%
B+ = 87 – 89.99%	D+ = 67 – 69.99%
B = 83 – 86.99%	D = 60 – 66.99%
B- = 80 – 82.99%	F = 59.99% and below

Course Policies



Grace Period and Late Policy: Assignments should be completed by the designated deadlines (early work is always accepted). Work turned in late raises difficult issues about fairness and also disrupts the schedule for the class. However, to accommodate Internet connectivity issues or other potential disruptions, I am including a **2-hour grace period for all quizzes, exams, and assignments**. Work turned in after this grace period will be penalized by a 5% deduction in your grade for each day they are past due (e.g., 88 → 83). Requests for an extension must be sent to me via email at least 24 hours before a deadline in order to be considered. In the case of an emergency (sudden illness, family crisis, etc.), the 24-hour rule does not apply, but please be in touch with me as soon as possible.

Notes on Netiquette: Email: If you have emailed me for help or information (e.g., clarification on an assignment), please acknowledge your receipt of my response. That way I know you've seen the answer to your question! Zoom: To help with audio clarity, please mute yourself upon entry to Zoom when we are meeting in a large group. If possible (depending on your bandwidth and environmental circumstances), I encourage you to have your webcam on, especially when you ask questions or when you are in small breakout rooms.



Inclusion and Respect: It is my goal for this class to serve students from all diverse backgrounds and perspectives; I view the diversity that you bring to the learning environment as a resource, strength, and benefit. I expect each of you to show respect for the different worldviews that may be expressed in this class. All communication and interaction, both with me and with your classmates, should be appropriate and respectful. Differences of opinion are welcome and encouraged, as long as those opinions are communicated respectfully. If at anytime you feel uncomfortable or offended by something that is said, either by myself or other students, please let me know.

Accommodations: University of Pennsylvania provides reasonable accommodations to students with disabilities who have self-identified and been approved by Student Disabilities Services (SDS). If you have not yet contacted SDS and would like to request accommodations or have questions, please visit <https://www.vpul.upenn.edu/lrc/sds/>. All services are confidential. If you have an accommodations letter already on file, please be in touch with me privately to discuss how I can meet your accommodations given the online format of our course.



Academic Integrity: I expect all students to understand and uphold the Code of Academic Integrity (<https://catalog.upenn.edu/pennbook/code-of-academic-integrity/>). **In this course, all quizzes and the midterm exam are closed book, closed note and must be completed independently.** Any attempt to collaborate with other students or use course materials or the Internet during quizzes or the midterm is classified as **cheating**.

Tentative Schedule of Topics and Reading Assignments

Please check Canvas for additional readings, supplemental videos, and written assignments

<u>Date</u>	<u>Topic</u>	<u>Reading / Assignment / Quiz</u>
Monday, May 24	Introduction: Themes, theories, methods	Ch. 1
Wednesday, May 26	Infant perception and cognition Piaget's theory	Ch. 2 (<i>Fetal Experience, Fetal Learning</i>) Ch. 5 (<i>Perception, Learning, Cognition</i>) Ch. 4 (<i>Piaget, Info-Processing, Sociocultural Theories</i>)
Monday, May 31	MEMORIAL DAY HOLIDAY	
Tuesday, June 1		Quiz #1
Wednesday, June 2	Representational understanding and Theory of mind	Ch. 6 (<i>pp. 279-282</i>) Ch. 7 (<i>pp. 293-301</i>) Special Topic articles
Monday, June 7	Language development	Ch. 6 (<i>pp. 240-272</i>)
Tuesday, June 8		Quiz #2
Wednesday, June 9	Memory and concepts	Ch. 7 (<i>pp. 288-293; 302-309</i>)
Monday, June 14	MIDTERM EXAM (due by 11:59pm)	
Wednesday, June 16	Emotions and temperament Attachment	Ch. 10 (<i>pp. 418-451</i>) Ch. 11 (<i>pp. 466-480</i>)
Monday, June 21	Morality and aggression	Ch. 14
Tuesday, June 22		Quiz #3
Wednesday, June 23	Gender Parents and peers	Ch. 15 (<i>pp. 634-654</i>) Ch. 12 (<i>Family Dynamics</i>) Ch. 13 (<i>Friendships, Role of Parents</i>)
Monday, June 28	Praise and mindset Adolescent identity and self-esteem	Ch. 11 (<i>pp. 481-504</i>) Ch. 10 (<i>pp. 452-459</i>)
Tuesday, June 29		Quiz #4
Wednesday, June 30	FINAL EXAM (due by 11:59pm)	Ch. 16 (<i>Theme 7</i>)

Note: Chapters 3, 8, 9 of the textbook are not required reading.