

<b>KORN011 Elementary Korean I Syllabus</b> <b>Summer 2020</b>
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Office Hours	Online meeting by appointment	Class	MW, 6:30-8:30 pm

KORN 011 is designed for students who have little or no knowledge of Korean. This course aims to develop foundational reading, writing, listening, and speaking skills through meaningful communicative activities and tasks in cultural context. Students will learn how to introduce themselves, describe their surroundings, talk about their daily lives, friends, and relatives, and talk about past and future events. Upon completion of the course, students should be able to comprehend and carry on basic daily conversations and create simple sentences in the past, present, and future tenses. Students are also expected to obtain the Novice Mid level of proficiency based on the ACTFL (American Council on the Teaching of Foreign Languages) proficiency scale.

This course is an online course which is offered in a semi-flipped format and will provide a communicative learning environment through Zoom and Canvas. Before each class, students are required to read the textbook, watch a 5-10 minute lecture slideshow video, and complete a short online exercise. Class time is assigned to communicative activities and speaking practices. After class, students will practice four language skills through exercises and mini projects on Canvas. This online course requires access to a reliable computer with high-speed internet and good quality headsets with a microphone. Students will be asked to send digital images of their writing works as well. This course is offered through the Penn Language Center.

### Course Objectives:

1. Interpersonal Communication:
  - Be able to handle simple, elementary needs such as giving greetings, describing one's surroundings, and talking about daily routines and past events in polite endings.
  - Produce sentence-level utterances using learned materials in present, simple past, and future tenses.
2. Interpretive Communication:
  - Be able to comprehend short, learned texts and utterances about basic personal information.
  - Be able to comprehend short, learned texts and utterances about topics such as daily routines, college life, and weekend plans.
3. Presentational Communication:
  - Be able to produce simple, short oral presentations (1-3 min) on topics related to one's personal life and experiences using learned vocabulary and structures in polite informal endings.
4. Culture
  - Understand cultural differences between one's native culture and Korea's.
  - Understand how Korean perspectives are portrayed in cultural practices (e.g., greetings, blind dates, holidays, and birthday celebrations) and products (e.g., names, housing, and food) of Korea.

**Required Textbooks:**

- Cho, H., Kim, S., Curtis, E, Lee-Smith, A., and Kim, M.. *You Speak Korean 1*. 2<sup>nd</sup> ed. Manuscript in preparation.
- Kim, E., Lee, S., and Lee, Y. *You Speak Korean Workbook I*. 2<sup>nd</sup> ed. Manuscript in preparation.
- A copy of class materials will be provided on Canvas.
- NOTE: The course only provides a brief overview of the Korean writing system, *Hangeul*, on the first day. Students are expected to study *Hangeul* on their own beforehand and know how to read and write Korean letters when the summer session starts.

**Online Resources:**

- Canvas course site: TBA
- Zoom: TBA

**Class Structure**

- Synchronous Sessions
  - There will be two synchronous sessions on Mondays and Wednesdays, 6:30-8:30pm. The synchronous sessions will meet via Zoom.
  - All synchronous sessions will be recorded to fully support asynchronous learning experience for students.
- Asynchronous Activities
  - Students will watch a 5-10 minute lecture slideshow video, and complete a short online exercise before each synchronous sessions.
  - Students will engage in group conversation activities and other assignments outside of synchronous class sessions.

**Evaluation:**

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| • Attendance/Participation | 10% |
| • Homework                 | 20% |
| • Tasks (Async)            | 10% |
| • Lesson Quiz              | 20% |
| • Vocabulary Quiz          | 5%  |
| • Oral Interview           | 10% |
| • Final – Oral and Written | 25% |

**Grading Scale:**

A	93 or above	A-	90-92.99	B+	87-89.99	B	83-86.99
B-	80-82.99	C+	77-79.99	C	73-76.99	C-	70-72.99
D+	67-69.99	D	63-66.99	F	62.99 or below		

## Course Policies

### 1. Attendance and Participation:

- This is an intensive online course, and students' preparation and participation are critical for success. It is recommended that students closely read the textbook chapters and study new grammar and vocabulary words on their own before each class. Class times are mostly dedicated to students' oral and written practices.
- The participation grade is based on the student's active engagement in class activities and discussions.
- Students are expected to attend every class and join the class on time. Poor attendance, frequent lateness, and early departures will affect a student's grades.
- If a student misses more than two classes, his/her final grade will be lowered by one percent for each subsequent absence (e.g., 95% → 94%). Three late arrivals or early departure (over 10-minute-tardiness) equal one absence. There are no excused absences. You are responsible for all material and work covered on days that you are absent.
- If you cannot participate in class real time, you are asked to watch a recorded video and submit a single-page report summarizing the points stated in the video and writing answers to the activities and exercises on PowerPoint. The report should be submitted within a two-day window after the missed class to be counted as full attendance (e.g. if you miss Monday's class, the report should be submitted by Wednesday 11:59PM).
- You are responsible for all material and work covered on days that you are absent. For further information regarding attendance, consult the official College webpage on Policies Governing Class Attendance (<http://www.college.upenn.edu/policies/attendance.php>).
- The purpose of the Course Absence Report system is to facilitate communication between instructors and students when a student misses class. The system allows you to inform the instructor about absences of five days or fewer. If the absence is for more than five days, you should contact your home school advising office for assistance and to discuss the academic implications of a longer absence.

### 2. Homework and Asynchronous Tasks

- Workbook assignments, vocabulary exercises, lecture video assignments, weekly check-ins, and asynchronous tasks will be given in this course, and students must complete them as announced on Canvas.
- All the assignments will be due 6:30PM on the date designated otherwise noted. Late homework will get a penalty (-2 points out of 10 points) and will not be accepted after 3 days. The late penalty policy will be applied from June 1, 2021.
- *Workbook Assignments:* For the first week, students will be asked to upload an image file of their homework on Canvas. As students learn how to type in Korean, they will be asked to type their answers in word document and upload the file to Canvas. Students **must check their answers with the Workbook Answer Key on Canvas and correct errors using "Track Change" option in the Microsoft Word.** Students will get an A (10 points) if all of the questions assigned have been answered and corrected. However, uncorrected errors and quality of work will affect the grade. Students' workbook assignments will be graded as follows:

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| <ul style="list-style-type: none"><li>✓ Outstanding (10 points): All of the questions assigned have been answered and corrected. All of the answers for open-ended questions are original and creative.</li><li>✓ Good (9.5 points): All of the questions assigned have been answered and corrected, but there are a few errors. Most of the answers for open-ended questions are original and creative.</li><li>✓ Satisfactory (9 points): All of the questions assigned have been answered and corrected, but there are some repeating errors. The answers for open-ended questions need more creativity.</li><li>✓ Needs improvement (8 points or less): Some of the questions assigned have not been answered and/or corrected with many repeating errors. The answers to the open-ended questions lack originality.</li></ul> |
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- *Vocabulary Assignments*: Students will be required complete at least one activity and take a test on Quizlet before coming to each class.
- *Lecture Video Assignments*: After watching a short lecture video on grammar, students will take a short Canvas quiz. Multiple attempts are allowed.
- *Asynchronous tasks*: Students will engage in individual/group speaking activities for review and practice. Tasks include various communicative tasks such as roleplays and mini presentations.
- *Weekly check-ins*: Students will meet with the instructor on a one-to-one basis for ten to fifteen minutes every Tuesday. This time will be used for individual practice and feedback.

### 3. Oral interviews:

- There will be two 10 -15 minute one-on-one oral interviews with the instructor as scheduled in the semester plan.
- One-on-one Interview #1: 6/9, Wednesday (Sign up for a time slot between 5 and 6:20 pm, and 8:30 and 9 pm.)
- One-on-one Interview #2: 6/23, Wednesday (Sign up for a time slot between 5 and 6:20 pm, and 8:30 and 9 pm.)

### 4. Quizzes and Exam:

- There will be five lesson quizzes and one final exam (oral and written) during the semester. Quizzes and exams will be administered online on Canvas, and students will be asked to take them outside of class time.
- **Students should not seek or receive any assistance or use any materials while completing quizzes and tests online in this course.**

### Office Hours

Email the instructor to make an appointment.

### Last Day to Add/Drop

- Registration for language classes will remain open until **June 1**. After this date, students will no longer be able to enroll in KORN011.
- The last day to drop with no financial obligations is **June 1, 2021**. After this date, students may still drop the course with 50% financial obligation by **June 9, 2021**. Please visit the Penn Summer Academic Calendar at <http://www.sas.upenn.edu/summer/calendar> for more information.

### Code of Academic Integrity

The Korean Language Program fully supports and adheres to all university policies and procedures regarding academic integrity (cheating, fabrication, plagiarism, etc.).

- The work students submit in this class is expected to be students' own. If students submit work that has been copied without attribution from any published or unpublished source including the Internet including any translation program, work that has been prepared by someone other than students, or work that in any way attributes somebody else's work as their own (e.g., translation without proper attribution), they may face discipline by the university's Office of Student Conduct.
- Students should not get any assistance or use any materials while completing quizzes and tests online in this course.

- For more information, consult:  
University Code of Academic Integrity <http://www.upenn.edu/osl/acadint.html>  
Office of Student Conduct <http://www.upenn.edu/osc>

### Learning Resources

There are several support services on campus for students who may need assistance with language learning or learning and time management in general. These include:

- **Conversation Partners:** [http://www.sas.upenn.edu/elp/conversion\\_partners](http://www.sas.upenn.edu/elp/conversion_partners)
- **The Weingarten Learning Resources Center** provides free professional guidance in academic skills such as academic reading, writing and study strategies. <http://www.vpul.upenn.edu/lrc>
- **The David B. Weigle Information Commons** (first floor west of the Van Pelt Dietrich Library Center) supports collaborative learning and group activities using the latest technologies, provides students with group study rooms, seminar rooms, and training and equipment in the Vitale Digital Media Lab for digital media projects - including video, audio, imaging, and web publishing. <http://www.wic.library.upenn.edu>

**Weekly Schedule (subject to change):**

\* Note: **Synchronous Sessions** / **Asynchronous assignments and quizzes**

\* All the assignments will be due 6:30PM on the date designated on the syllabus.

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Sunday</b>
<b>Week1</b>	5/24 Hangeul Review	5/25 Weekly check-in	5/26 Lesson 1 • L1 Quizlet • L1 Lesson Video	5/27 • L1 WB	5/30 <b>Quiz 1 (L1)</b> • L1 Async Tasks
<b>Week2</b>	5/31 No class	6/1 Weekly check-in	6/2 Lesson 2 • L2 Quizlet • L2 Lesson video	6/3 • L2 WB	6/6 <b>Quiz 2 (L2)</b> • L2 Async Tasks
<b>Week3</b>	6/7 Lesson 3 • L3 Quizlet • L3 Lesson video	6/8 Weekly check-in • L3 WB	6/9 Lesson 4 <b>Oral interview 1</b> • L4 Quizlet • L4 Lesson video	6/10 • L4 WB	6/13 <b>Quiz 3 (L3-4)</b> • L3-4 Async Tasks
<b>Week4</b>	6/14 Lesson 5 • L5 Quizlet • L5 Lesson video	6/15 Weekly check-in • L5 WB	6/16 Lesson 6 • L6 Quizlet • L6 Lesson video	6/17 • L6 WB	6/20 <b>Quiz 4 (L5-6)</b> • L5-6 Async Tasks
<b>Week5</b>	6/21 Lesson 7 • L7 Quizlet • L7 Lesson video	6/22 Weekly check-in • L7 WB	6/23 Lesson 8 <b>Oral interview 2</b> • L8 Quizlet • L8 Lesson video	6/24 • L8 WB	6/27 <b>Quiz 5 (L7-8)</b> • L7-8 Async Tasks
<b>Week6</b>	6/28 Lesson 9 • L9 Quizlet • L9 Lesson video	6/29 Weekly check-in	7/3 Last Day of Class <b>Review</b> <b>Final Oral</b> <b>Interview</b> <b>(Cumulative)</b>		<b>Final Exam Due</b> <b>(Friday, 7/2)</b>

\* The final exams (Written) will be given online and students are required to complete the test by 11:59 pm on 7/2 (Friday).